

1ST ANNUAL RETENTION SUMMIT

2021



**May 21, 2021 Virtual via Zoom
10:00am - 3:00pm**

Please join us this year for the inaugural Retention Summit, which will provide a unique opportunity for our campus to engage in broad and collaborative discussion as we continue to serve current and future students in an outstanding academic and fully supportive environment.



The Day:

The day will bring together faculty, staff and administrators to thoughtfully and intentionally discuss retention data and related trends and identify areas of opportunity related to retention on campus by brainstorming solutions and offering recommendations.



Follow-up from the Summit:

Workshops, data sharing, feedback loops, and other topics will be open to the community during the summer to continue the conversation we start during the summit. A calendar will be provided in June 2021.



Schedule for the day:

May 21, 2021 10:00 am - 3:00 pm

10:00 am - 10:15 am - Welcome from Dr. Adams

10:20 am - 10:35 am - Housekeeping information for attendees (SAC)

10:40 am - 11:20 am - EAB: State of Higher Education (presentation by EAB)

11:25 am - noon - Round 1 of presentations

Tracks:

A: Data: What do we have, What do we want and how are we using it?
Presented by Kimberly Palmore & Ashleigh Huff

B: Mental Health support during a pandemic presented by Dr. Tahirah Abdullah-Swain (CaPS)

C: Retention in the classroom presented by Dr. Kristen Harris

Noon - 1:00 pm LUNCH BREAK

1:05 pm - 1:45 pm - Round 2 presentations

Tracks:

A: Closing the Loop - Presented by Leah Cover & Brandi Duggins

B: Retention – When Financial Aid Just Isn't Enough presented by Michelle Standridge & Sandy Neel

C: UAC: Continuity of Care panel presented by Dr. Stacy Deck, Dr. Katherine Walker-Payne, Maria Della Bella and Jill Gaines

1:50 pm - 2:10 pm - EAB: Navigate a year in review (Chase Vogel (EAB), Dr. Katherine Walker-Payne and Dr. Tomarra Adams)

2:20 pm - 2:50 pm - Data -Lighting our Lamps - Rob Giesting

2:55 pm - Wrap Up/Raffle/Door Prizes (SAC members)

Session Abstracts

EAB: State of Higher Education Post-Vaccine

David Vuletich, PhD. MBA; Academic Strategy Lead Research Advisory Services

During the last year higher education faced a number of unprecedented challenges due to a global pandemic, economic disruptions, and an increased level of student activism. As we enter into the post-vaccination era, the lasting effects of the last year are going to shape both immediate and long-term strategy in the industry. Learn about the most important imperatives for the Post-Vaccine Institution, and how some institutions are already innovating to meet these future challenges.

Data: What do we have, What do we want and how are we using it?

Kimberly Palmore, MA; Career Development Coordinator & Academic Advisor

Ashleigh Huff CRM Coordinator

What do we want? RETENTION! Find out about the various retention related data we have in the Dashboards and through Navigate. Learn all about the navigate intake survey and what it could mean for your area. Get examples of how departments are currently using the data and get ideas for what you can do in your department. Finally, let us know what data you need to be more effective in your retention efforts!

Mental Health and a year after the pandemic started

Dr. Tahirah Abdullah-Swain Post-doctoral Psychology Fellow

Spalding University Counseling and Psychological Services

Come learn about trauma-informed teaching, general ways to support students at this time, and info about the supports, resources, and referral process through CaPs.

Retention in the classroom

Dr. Kristen Harris Interim Chair and Director, Teacher Leadership Program - Education

The Council for the Accreditation of Educator Preparation (CAEP) accreditation process requires teacher preparation programs to develop appropriate assessment devices to measure and document candidate dispositions. Because of this, Spalding's College of Education uses a dispositions tool while also tracking gates data to regularly monitor student progress to predict patterns of action and retention of students within the College. Tracking holistic success metrics for teachers and recognizing that students' test scores don't always paint a complete picture of a teacher's performance, The College of Education are measuring some of the soft skills of teacher candidates — how they're responding to criticism, taking responsibility, perseverance. Hear how they are using these tools and data to admit candidates and talk them through their path in education.

Session Abstracts

Closing the Loop

Leah Cover, MA, MLS; Instruction and Learning Services Librarian

Brandi Duggins, MA; Access Service Librarian

Most see the library as an information hub. Students, faculty, and staff often seek information via the library, even if their question isn't specifically library-related. Did you know that the library keeps track of all questions that they receive, and they use this data internally to help inform their own services and practices. Sticking with the broad theme for the day of using and sharing data that we already have to improve the student experience and retain students, come hear how the library collects data and how that data might be useful to others on campus.

Retention – When Financial Aid Just Isn't Enough

Michelle Standridge, Director of Financial Aid

Sandy Neel, Associate Director of Financial Aid

Often, student retention is related to whether a student can even afford to attend higher education. We will discuss some of the common financial aid barriers that students encounter, including annual and lifetime direct loan borrowing limits, Pell Grant limits, how out of state students are not eligible for Kentucky state grant programs, and Satisfactory Academic Progress. Additionally, we will address the misconceptions that filing a FAFSA and receiving Financial Aid will cover all costs and that the Financial Aid Office has endless resources and scholarships available.

UAC: Continuity of Care panel

Dr. Stacy Deck Director of Undergraduate Education and Associate Professor - Social Work

Dr. Katherine Walker-Payne Director, Center for Accessibility and Learning Equity

Maria Della-Bella Associate Director of Admissions

Jill Gaines, MSBC; Director of Admissions

Join our panel to learn about the history of the Undergraduate Admissions Committee (UAC), the new work we've been doing in collaboration with Admissions and Academic Supports to strengthen our connections and information sharing as well as use data to inform our admissions decisions and create supports for the students as soon as they step foot on campus.

Session Abstracts

EAB: Navigate A Year in Review

Chase Vogel, EAB Strategic Leader, Student Success

Dr. Tomarra Adams - Dean, Undergraduate Education

Dr. Katherine Walker-Payne, Director Center for Accessibility and Learning Equity

One Year in review of Navigate. Come hear how Navigate has helped areas across campus to reach students who need support and how Navigate has helped us do it quickly with targeted messaging.

Data - Lighting Our Lamps

Rob Giesting, Director of Institutional Research and Administrative Computing

Spalding University is setting a new standard for information use in support of overall student success, and you are already a part of it. A new approach to data consumption will help you be more effective as a faculty or staff member.

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